


# MRS. DE LA TORRE

## BACK TO SCHOOL NIGHT



### Reminders

-  Please sign in
-  Presentation will posted to the Ayala website.





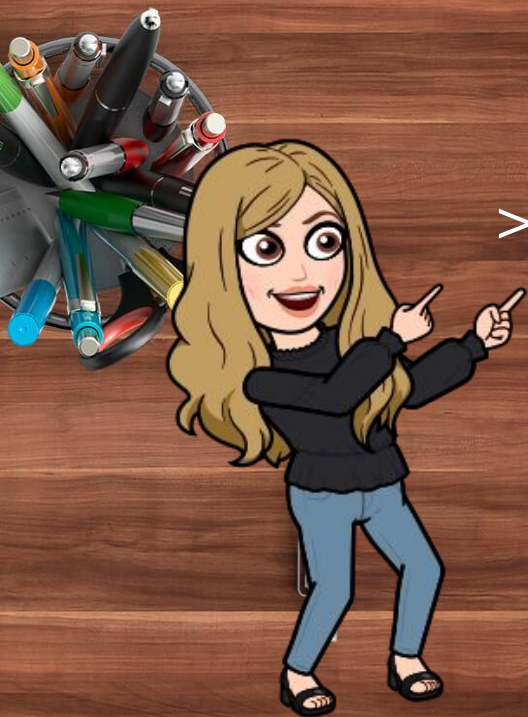
Mayra De La Torre

Mayra\_DeLaTorre@Chino.k12.ca.us



# ABOUT ME

- > Started teaching at Ayala in 2008
- > English 9, 10, 11 and AVID



# AYALA WEBPAGE

[DeLaTorre, Mayra / Welcome](#)

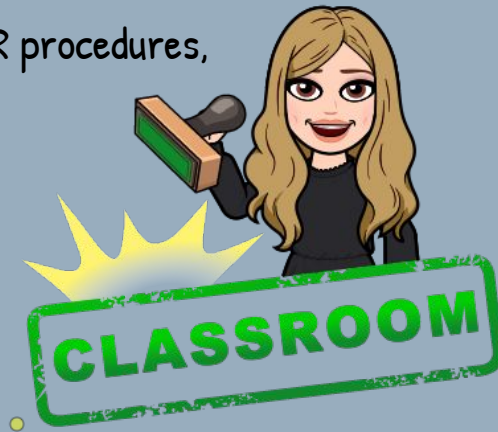




# GOOGLE CLASSROOM

Mrs. De La Torre Google Classroom

- 🕒 Units, assignments, vocabulary, SSR procedures, Classroom Expectations
- 🕒 Random name generator



# CLASSROOM EXPECTATIONS

## Expectations

Students in my class are expected to

- a. be on time,
- b. turn off and put away all electronic apparatuses (unless we are using them for learning purposes),
- c. put away all food and beverages (water is acceptable),
- d. bring all needed materials daily,
- e. enter quietly,
- f. keep books, desks, walls, furniture ect... free from marking and writing,
- g. respect the right of others to speak in turn,
- h. be prepared to work when the bell sounds and until you are dismissed.

**NOTE:** These expectations facilitate the smooth flow of class instruction. By not participating in these expectations, you are not fully taking part in the class and are impeding you own education and that of others. Failure to participate in the above ten activities will result in the following consequences:

**#1 offense = verbal warning**

**#2 offense = detention and loss of points (10)**

**#3, 4, 5 etc. offense = detention, loss of points (10 points per offence), referral, and possible parent meeting**

## Assignments

- a. All work must be turned in day it is due.
- b. All assignments are to be your original work; copying from others and plagiarism will earn you a zero on the assignment.
- c. All assignments must be written in MLA format (we will go over MLA format during the first week of school).
- d. Absent work must be made up within the amount of time equal to missed days.
- e. Late work will receive half credit if it is turned in the next day. Work that is more than one day late will not be accepted.
- f. If you are absent, it is your responsibility to find out what was missed and make up the work.

# 28 August 2024



## Standards

RI.2- Determine the central idea of a text and analyze its development.

I CAN determine the central idea of "I Have a Dream."

## Agenda

1. "I Have a Dream" 1st read
  - a. Objective summary
  - b. Central Idea
  - c. Questions

Due = "The Immigrant Contribution" Close Reading pages

"I Have a Dream" 1st read Activities=GC



## Reminders

💎 Bring highlighters = 5 colors  
yellow, pink, blue, green,  
purple

💎 Bring the following pages  
from My Perspectives Volume 1:  
"I Have a Dream" (26-264)

💎 9/11- Vocabulary Test #1

💎 Record SSR book = Google  
form



# GRADE BREAKDOWN - 9

## Semester 1

Unit 1- Rhetorical Analysis of American Voices  
Unit 2- Lord of the Flies  
Unit 3 - Arguments in Action

## Semester 2

Unit 4- The Hero's Journey in The Odyssey  
Unit 5- Romeo and Juliet  
Unit 6- Current Event Research

## Grading

30%

Writing

20%

Reading

20%

Listening and  
Speaking

30%

Classwork/  
Homework

- I use the standard grading scale: 90%-100% = A / 80%-89% = B / 70%-79% = C / 60%-69% = D / 0%-59% = F.
- Each unserved detention results in a loss of twenty points.



# UNIT 1

## American Voices

**RI.1: Cite strong and thorough textual evidence**

**RI.2: Determine a central idea of a text and analyze its development; provide an objective summary**

**W.1a: Introduce precise claim(s) and create an organization that establishes clear relationships among claim(s)**

**W.1b: Develop claim(s) and counterclaims fairly, supplying evidence for each**

**SL.3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric**

**Task 1: Determining Central Idea** –Students read two or more pieces and write an objective summary and central idea for each text after engaging in class discussion about the piece.

**Task 2: Graphic Organizers** Students use/create a graphic organizer for rhetorical analysis. Students will then use their graphic organizers to write rhetorical analysis paragraphs.

**Task 4: Essay Writing** Students will write a 5 paragraph essay analyzing how King's rhetorical choices in "I Have a Dream" convey his message.

**CLE Quilt narrative presentation:** In groups, students will present personal narratives in the format of a modified Pecha Kucha to form one group narrative answering the prompt: What does it mean to you to be American? (Tell your story of how America has formed your identity)

# SEMESTER 1 OVERVIEW

## Unit 2 -Character and Claim

7 weeks

### Essential Standards:

RL1 – Cite Evidence

RI2 – Central Idea

W1a,b – Introduce and Develop Claims

L6 – Academic Language

### Texts:

*Lord of the Flies*, MyPerspectives Unit 2 - "Key to Disaster"

Podcast, "Moral Logic of Survival Guilt" (153), Freud article

Argumentative Character Analysis Essay, Socratic Seminar

## Unit 3 - Arguments in Action

5 weeks

### Essential Standards:

RI1 – Cite Evidence

RI6 – POV

W1a,b – Introduce and Develop Claims

W8 – Research

SL2 – Integrate Multiple Sources

SL3 – Evaluate Rhetoric

L6 – Academic Language

### Texts:

"Undercover Parent"

Additional Articles on Parental Monitoring

Argumentative Essay, Group Mock Forum



# SEMESTER 2 OVERVIEW

## Unit 4 -Alluding to the Archetypal Hero's Journey

7 weeks

### Essential Standards:

RL1 – Cite Evidence

RI2 – Central Idea

W1a,b – Introduce and Develop Claims

W9 – Draw Evidence

L6 – Academic Language

### Texts:

MyPerspectives Unit 5 – *Odyssey*,  
“Pyramus and Thisbe”, “Daedalus and Icarus”

Narrative, Comparative Essay, Debate

## Unit 5- Delving into Character

8 weeks

### Essential Standards:

RL1 – Cite Evidence

W9 – Draw Evidence

L6 – Academic Language

### Texts:

MyPerspectives Unit 4 – *Romeo and Juliet*

Informative Character Analysis Essay,  
Socratic Seminar, Character Project  
(options)

## Unit 6- Current Event News Report

5 Weeks

### Essential Standards:

RI1 – Cite Evidence

W8 – Research

W9 – Draw Evidence

SL2 – Integrate Multiple Sources


L6 – Academic Language

### Texts:

Sugary Drinks Articles

Racial Bias Articles

Current Event Articles




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**81010**. Then text  
corresponding code

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# CONTACT INFO

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